



**LUND**  
UNIVERSITY

Faculty of Social Sciences

**RÄSE01, The UN Convention of the Rights of the Child,  
Children's Rights, and Global Health, 7.5 credits**  
*Barnkonventionen, barns rätt och global hälsa, 7,5 högskolepoäng*  
First Cycle / Grundnivå

---

### Details of approval

The syllabus was approved by the board of the Division of Sociology of Law on 2020-06-15 to be valid from 2020-06-15, autumn semester 2020.

### General Information

The course is offered as a freestanding course.

*Language of instruction:* English

*Main field of studies*

Sociology of Law

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

To pass the course, the students shall

#### Knowledge and understanding

demonstrate basic knowledge of

- structure and content of the Convention of the Rights of the Child with special focus on the best interest of the child, children's participation and children's health
- global health and children's living conditions
- the possibilities and challenges of the Convention of the Rights of the Child as a norm changing tool

demonstrate a basic understanding of

- the importance of the Convention of the Rights of the Child in a national and global perspective with special focus on global health

- the importance global health may have on children's living conditions

### **Competence and skills**

demonstrate a basic ability to

- present knowledge of the relation between the Convention of the Rights of the Child and global health
- identify relevant international, national and local norm supporting structures on the development of children's global health
- analyse and problematise the importance norm supporting structures have on the realisation of the rights of the child with a focus on the right to health

### **Judgement and approach**

demonstrate a basic ability to

- constructively and critically reflect on the interplay between global health, the Convention of the Rights of the Child, and other norm supporting structures

### **Course content**

The Convention of the Rights of the Child was admitted by the UN General Assembly 1989. The convention has had importance for the development of children's rights, living conditions, policies, strategies and laws in many countries around the world. Also Agenda 2030 is of importance for the realisation of children's rights and living conditions around the world. There is a number of different international organisations with assignments promoting the global health such as WHO and UNICEF. The course provides a basis and preconditions to constructively and critically reflect on the interplay between global health, the Convention of the Rights of the Child, and different international and national norm supporting structures. The course offers basic knowledge of the contents of the Convention of the Rights of the Child and global health, and also discusses the interplay between the Convention on the Rights of the Child and global health. Furthermore, the course discusses the importance of the Convention for the development of children's rights and living conditions, policies, strategies and laws.

### **Course design**

The teaching consists of lectures, seminars, exercises and supervision. Participation in seminars, exercises and connected written assignments is compulsory unless special circumstances apply. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Supervision is normally limited to the semester when the student was first registered on the course. Exceptions can be made if there are special grounds.

### **Assessment**

The course is assessed on the basis of two examination components:

1. An individual written assignment (80%)
2. An oral presentation of the chosen subject (20%)

In connection with the course, three examination sessions will be offered: a first examination and two re-examinations. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

The assessed components of the course are listed in an appendix at the end of this document.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student has demonstrated acceptable results. For the grade of D, the student has demonstrated satisfactory results. For the grade of C, the student has demonstrated good results. For the grade of B, the student has demonstrated very good results. For the grade A, the student has demonstrated excellent results. For the grade of Fail, the student must have shown unacceptable results. At the start of the course, students are informed of about the learning outcomes stated in the syllabus and about the grading scale and it is applicatied in the course.

The oral presentation is excepted from the grading scale above. The grades awarded for this component are Pass (G) or Fail (U). For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

## **Entry requirements**

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6

Subcourses in RÄSE01, The UN Convention of the Rights of the Child,  
Children's Rights, and Global Health

Applies from H20

- 2001 An individual written assignment, 7,0 hp  
Grading scale: Fail, E, D, C, B, A
- 2002 An oral presentation of the chosen subject, 0,5 hp  
Grading scale: Fail, Pass