

## LUND UNIVERSITY SYLLABUS

Division of Sociology of Law 1 March 2007

A. Syllabus for RÄSM12, Sociology of Law: Master's Thesis

Second cycle, 15 credits, full-time

The syllabus was approved by the Division of Sociology of Law on 21 March 2007

The course was adopted by the Board of the Faculty of Social Sciences on 1 March 2007.

This syllabus is valid from the spring semester 2013.

### B. General information

The course is a second cycle course in Sociology of Law and constitutes the degree project for a degree of Master (60 credits) in the main field of Sociology of Law.

### C. Learning outcomes

#### *Knowledge and understanding*

On completion of the course students shall be able to demonstrate

- specialised knowledge of foundations in the theory of science, and research issues, theories and methods in the sociology of law
- specialised knowledge of national and international research findings in the sociology of law
- knowledge of scholarly communication

#### *Competence and skills*

On completion of the course students shall

- independently be able to formulate and investigate issues in the sociology of law and address them by means of theory and abstract reasoning
- be able to design and carry out investigations in the sociology of law within predetermined time frames
- be able to summarise, critically review, assess and provide constructive feedback on the research processes and completed investigations of others
- be able to communicate the results of learning and investigation processes in speech and writing
- be able to monitor knowledge development in the sociology of law
- be able to use appropriate citation techniques
- possess knowledge of scholarly communication and be able to monitor knowledge development in the sociology of law

#### *Judgement and approach*

On completion of the course students shall

- demonstrate a critical and scholarly approach to knowledge, learning and the core areas of the sociology of law: the norms and legal regulation of society
- be able to contribute to the group dynamics of learning and constructively form an integral part of a shared learning environment
- be able to reflect on the research process

#### D. Course content

The course involves students independently designing and completing a research project within the discipline of social sciences. The student is to identify a relevant issue from within the discipline of sociology of law, select methods, collect and process empirical material, select theoretical points of departure and analyse this material and present his/her findings in written form. The degree project is carried out under the supervision of a tutor who is assigned to the student by the Division of Sociology of Law. The supervisor advises the student and gives his/her viewpoints on the planning of the project, its execution and the presentation of its findings. At the same time, however, the work is an independent project and the student is responsible for the completion of the project.

#### E. Teaching and assessment

The course is a distance-learning course. The student is to formulate subject ideas in a project plan at an early stage. The completed degree project is reviewed and discussed at an assessed seminar on the course platform. However, the main part of the course takes the form of independent study. The assessment is primarily based on the completed degree project but to some extent on written submission in conjunction with the defence of the student's own project and on the student's critical review of other students' projects.

In connection with the course students are offered three examinations: a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course content.

#### F. Grades

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

#### G. Specific admission requirements

To be eligible for the course the student must have at least a Bachelor's degree including three semesters (90 credits) of studies in sociology of law or another subject of relevance to the course, e.g. sociology, law, political science, social work, or the equivalent.

Since the course is conducted in English, an advanced language proficiency in the English language is necessary (**English B**). Language proficiency shall be demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet based score of 20 (scale 0-30) and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities

□ A pass on English course B (Swedish upper secondary school).

H. Required reading

Literature is chosen in consultation with the supervisor.